

## Description of Discipline

Title of Discipline: <i>State Regulation of Economy</i>					
Semester	Duration	Type of Discipline	ECTS Credits	Academic Workload	Language of Instruction
4	150 hrs.	compulsory	5	40 hours of classroom training, 110 hours of self-study	Ukrainian

Learning Outcomes	Teaching Methods	Evaluation Methods
LO3. To be aware of the basic features of the modern world and national economy, institutional structure, directions of social, economic and foreign economic policy of the state.	Lectures, presentation, observation, practical classes where students solve case tasks	Oral and written evaluation, exam
LO 4. To be able to analyze the processes of state and market regulation of social-economic and labor relations.	Lectures, presentation, watching videos, practical classes where students solve case tasks	Oral evaluation, reports, exam
LO5. To apply analytical and methodological tools to substantiate offers and make managerial decisions by public authorities).	Lectures, practical classes, exercises, tasks and practice	Individual evaluation, colloquium, reports, graphic methods, exam

Title of Discipline / <b>State Regulation of Economy</b>				
Semester	Duration	Type of Discipline	ECTS Credits	Student Workload
5	120 hrs.	mandatory	4	30 hours of teaching, 90 hours of self-study

Requirements for Participation	Type of examination (oral, written, term paper, etc.)	Methods of teaching and learning (lectures, seminars, etc.)	Discipline Coordinator
Completed disciplines 'Political Economy', 'Microeconomics', 'Business Economics'	Oral exam	Lectures, practical classes	I. Khomenko

Learning Outcomes
GC1. The ability to realize their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC3. Ability to abstract thinking, analysis and synthesis.  
GC4. Ability to apply knowledge in practical situations.  
GC5. Ability to communicate in the state language both orally and in writing.  
GC8. Ability to search, process and analyze information from various sources.  
GC9. Ability to adapt and act in a new situation.  
GC11. Ability to make informed decisions.  
GC13. The ability to act socially responsibly and consciously.

SC1. Ability to show knowledge and understanding of the problems of the subject area, the basics of the modern economy at the micro, meso, macro and international levels.  
SC2. Ability to carry out professional activities in accordance with applicable regulations and legal acts.  
SC3. Understanding the features of leading scientific schools and areas of economics.  
SC4. Ability to explain economic and social processes and phenomena on the basis of theoretical models, analyze and interpret the results.  
SC5. Understanding of features of modern world and national economy, their institutional structure, substantiation of directions of social, economic and foreign economic policy of the state.  
SC7. Ability to use computer technology and data processing software to solve economic problems, analyze information and prepare analytical reports.  
SC9. Ability to predict socio-economic processes on the basis of standard theoretical and econometric models.  
SC10. Ability to use modern sources of economic, social, managerial, accounting information for the preparation of official documents and analytical reports.  
SC11. Ability to substantiate economic decisions on the basis of understanding the laws of economic systems and processes and with the use of modern methodological tools.  
SC17. Have methods, techniques and tools for assessing the results of the functioning and development of economic systems at the micro, meso, macro levels.  
SC18. Ability to analyze the international economy as a systemic complex of relations between the subjects and the processes of regionalization of world economic relations with the use of modern information technologies.  
SC19. Ability to make sound management decisions to identify priority areas for development and organization of international economic activity at the macro-meso and micro levels.  
SC27. Ability to prepare information, choose the type of model, calculate its parameters and assess adequacy.  
SC31. The ability to formulate management decisions, evaluate and choose their alternatives, think creatively.

PLO2. Understand the principles of economics, features of economic systems.  
PLO3. Understand the main features of the modern world and national economy, institutional structure, areas of social, economic and foreign economic policy of the state.  
PLO4. Be able to analyze the processes of state and market regulation of socio-economic and labor relations.  
PLO5. Apply analytical and methodological tools to substantiate proposals and make management decisions by various economic agents (individuals, households, enterprises and public authorities).  
PLO6. Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the field of economic activity.  
PLO10. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.  
PLO12. Be able to use data, provide arguments, critically evaluate logic and draw conclusions from scientific and analytical texts on economics.  
PLO13. Perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences.  
PLO14. Use regulations and legal acts governing professional activities.  
PLO16. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems at different levels, as well as the behavior of their subjects.  
PLO19. Be able to independently identify problems of an economic nature in the analysis of specific situations, to suggest ways to solve them.  
PLO23. Assess possible risks, socio-economic consequences of management decisions.  
PLO25. Select and use the necessary scientific, methodological and analytical tools to manage economic activity.

PLO27. Ability to apply knowledge and understanding to solve problems that are characteristic of the economy.  
PLO31. Master the skills of oral and written professional communication in state and foreign languages.  
PLO35. Discuss, explain, reproduce the results of their research, decisions.  
PLO36. Ability to present and discuss the results obtained and transfer the acquired knowledge.  
PLO39. Demonstrate the ability to act socially responsibly and consciously on the basis of ethical principles, to value and respect cultural diversity, individual differences.  
PLO42. Ability to adapt to new conditions, make decisions independently and initiate original research and innovation complex projects.

### Contents

#### **MODULE 1. THEORETICAL AND APPLIED ASPECTS OF STATE REGULATION OF ECONOMY**

Topic 1. State regulation as a state function  
Topic 2. Strategy of country's social-economic development  
Topic 3. Financial policy  
Topic 4. Structural and investment policy  
Topic 5. Scientific technical and innovative policy  
Topic 6. State regulation of entrepreneurship

#### **MODULE 2. METHODS, MECHANISMS AND DIRECTIONS OF STATE REGULATION**

Topic 7. State regulation of foreign economic activity  
Topic 8. State regulation of prices and inflation  
Topic 9. Regional economic policy  
Topic 10. Social sector of economy as an object of state regulation  
Topic 11. Social policy  
Topic 12. State regulation of environmental activity

### Exemplary Literature

1. State financial regulation of economic transformations: a monograph / Ed. A.A. Mazaraki. - K.: Pateryk, 2015. - 376 p.
2. Jaman M.O. Theory of regional economics: textbook / M. O. Jaman. - K.: TsUL, 2014. - 384 p.
3. Didkivska L.I. State regulation of the economy: textbook / L.I. Didkivska. - K.: Pateryk, 2014. - 119 p.